

# He's got the whole world

## Learn the verb "to have got"

- Talk about your things
- Write and sing a song

# Teachers notes

## Preparation for this unit

- Bring the nine objects pictured on p. 1 and a cloth or blanket.
- Cut out the paper slips on the next page of the teachers notes.
- Bring a bag and wear something with a pocket.
- Familiarise yourself with the song on p. 5. Bring a guitar or other accompanying instrument if possible.
- Provide dictionaries for the song-writing activity.

## 1. Under the blanket / Draw & guess

Play two games.

## 2. What's this?

Write the words under the pictures.

a book  
a coin  
a key

a lipstick  
a mobile phone  
an orange

a pen  
a piece of paper  
a watch



*a book*



## 1. Under the blanket / Draw & guess

### Introduction

Bring the nine objects pictured on p. 1. One by one, show them and elicit from students: "What's this?" If they don't know, tell them. Drill pronunciation (have students repeat the names of the objects after you, as a whole class and individually).

### Under the blanket

First put the objects on a desk so that all students can see them. Point to an object, nominate a student and ask, "What's this?" Repeat this with one or two other objects. Leave the objects where they are and cover them with a cloth or blanket. Point to an object which is lying under the blanket and ask a student, "What's this?" After the student has answered, lift the blanket so that the class can see what you were pointing to. Confirm or correct the student's answer accordingly. Repeat a couple of times.

Divide students into two teams. Take turns nominating a student from each team and ask him/her, "What's this?" Their team members are not allowed to help! If the student gets it right, award their team a point.

After a couple of turns you could lift the blanket, rearrange the objects for all students to see, cover again and continue the game.

At the end of the game don't forget to congratulate the winning team.

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